

# Child Care & Early Education **RESEARCH CONNECTIONS**

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## **A Sample of Early Care and Education Resources to Support the Response to COVID-19**

April 2020

This bibliography lists a sample of resources in the *Child Care and Early Education Research Connections* collection that are related to the response to coronavirus disease 2019 (COVID-19). This document is divided into sections by topic area. The topic headings are hyperlinked and will take you to additional publications.

## **Resources Related to COVID-19 and Early Care and Education**

Given that this topic area is rapidly expanding, Research Connections librarians will continue to add new resources. Click on the link above to see the latest resources added to our library.

Center for Law and Social Policy. (2020). Policymaking principles for supporting child care and early education through the coronavirus crisis [Factsheet].

<https://www.researchconnections.org/childcare/resources/37796>

Hunt Institute. (2020). State child care actions in response to COVID-19 [Web page].

<https://www.researchconnections.org/childcare/resources/37825>

Ullrich, R. (2020). Ensuring young children have healthy meals during the coronavirus pandemic [Factsheet]. Center for Law and Social Policy.

<https://www.researchconnections.org/childcare/resources/37806>

## **The Role of Early Care and Education During Disease Outbreaks**

Charney, R. L., Rebmann, T., & Flood, R. G. (2015). Emergency childcare for hospital workers during disasters. *Pediatric Emergency Care*, 31(12), 839–843.

<https://www.researchconnections.org/childcare/resources/31122>

Heymann, J. (2003). *The impact of AIDS on early childhood care and education* [Policy brief]. UNESCO.

<https://www.researchconnections.org/childcare/resources/2890>

Rao, N. (2006). SARS, preschool routines and children's behavior: Observations from preschools in Hong Kong. *International Journal of Early Childhood*, 38(2), 11–22.

<https://www.researchconnections.org/childcare/resources/11630>

Venczel, L. V., Desai, M. M., Vertz, D., England, B., Hutin, Y. J. F., Shapiro, C. N., & Bell, B. P. (2001). The role of child care in a community-wide outbreak of hepatitis A. *Pediatrics*, 108(5), 78–82.

<https://www.researchconnections.org/childcare/resources/8906>

## **Emergency Preparedness, Response, and Recovery**

Child Care State Capacity Building Center. (2017). *What data are needed to support planning, response, and recovery?* [Brief]. <https://www.researchconnections.org/childcare/resources/35655>

Kramer, F. D., Castaneda, R., Saloner, B., Finegold, K., & Holloway, L. A. (2007). Studying the consequences of Hurricane Katrina for ACF service populations: Annotated bibliography. Urban Institute.

<https://www.researchconnections.org/childcare/resources/15154>

Shope, T., Walker, B. H., Aird, L., Southward, L. H., McCown, J. S., & Martin, J. M. (2017). Pandemic influenza preparedness among child care center directors in 2008 and 2016. *Pediatrics*, 139(6), 1–8.

<https://www.researchconnections.org/childcare/resources/37810>

## **Infectious Disease in Early Care and Education Settings**

Gralton, J., McLaws, M., & Rawlinson, W. D. (2015). Personal clothing as a potential vector of respiratory virus transmission in childcare settings. *Journal of Medical Virology*, 87(6), 925–930.

<https://www.researchconnections.org/childcare/resources/37812>

Ibfelt, T., Engelund, E. H., Schultz, A. C., & Andersen, L. P. (2015). Effect of cleaning and disinfection of toys on infectious diseases and micro-organisms in daycare nurseries. *Journal of Hospital Infection*, 89(2), 109–115. <https://www.researchconnections.org/childcare/resources/29293>

Ibfelt, T., Engelund, E., Permin, A., Madsen, J. S., Schultz, A. C., & Andersen, L. P. (2015). Presence of pathogenic bacteria and viruses in the daycare environment. *Journal of Environmental Health*, 78(3), 24–29. <https://www.researchconnections.org/childcare/resources/37814>

## **Early Childhood Trauma**

Bartlett, J. D., Smith, S., & Bringewatt, E. (2017). *Helping young children who have experienced trauma: Policies and strategies for early care and education* (Publication No. 2017-19). Child Trends. <https://www.researchconnections.org/childcare/resources/33818>

Harden, B. J. (2015). *Services for families of infants and toddlers experiencing trauma* (Report No. 2015-14). Office of Planning, Research and Evaluation. <https://www.researchconnections.org/childcare/resources/29443>

Stone, J., & Bray, S. (2015). Trauma and young children: How the problem plays out. *Advances in Early Education and Day Care*, 19(1), 177–211. <https://www.researchconnections.org/childcare/resources/33223>

## **Health and Safety Standards in Early Care and Education**

Administration for Children and Families. (2015). *Caring for our children basics: Health and safety foundations for early care and education*. <https://www.researchconnections.org/childcare/resources/30269>

Leone, C. M., Jaykus, L., Cates, S. C., & Fraser, A. M. (2016). A review of state licensing regulations to determine alignment with best practices to prevent human norovirus infections in child-care centers. *Public Health Reports*, 131(3), 449–460. <https://www.researchconnections.org/childcare/resources/32128>

Maxwell, K., Sotolongo, J., & Gebhart, T. (2018). *Basic health and safety practices in Georgia's license-exempt child care programs*. Child Trends. <https://www.researchconnections.org/childcare/resources/36349>

National Center on Early Childhood Quality Assurance. (2020). *Trends in child care center licensing requirements and policies for 2017* (Research Brief No. 1). <https://www.researchconnections.org/childcare/resources/37765>

## **Distance Learning**

Ackerman, D. J. (2017). Online child care training in the United States: A preliminary investigation of who participates, what is offered, and on which topics the workforce is focusing. *International Journal of Child Care and Education Policy*, 11(1), 1–22. <https://www.researchconnections.org/childcare/resources/35165>

Cook, S. (2017). *When degree programs for pre-k teachers go online: Challenges and opportunities*. New America. <https://www.researchconnections.org/childcare/resources/35360>

National Center on Child Care Professional Development Systems and Workforce Initiatives. (2014). *Engaging and supporting the distance learner* [Brief].

<https://www.researchconnections.org/childcare/resources/29451>

## **The Cost of Providing Child Care**

Austin, L. J. E., Whitebook, M., & Dichter, H. (2019). *Financing early educator teacher quality: A closer look at assumptions that drive variations in estimating the cost of services*. Center for the Study of Child Care Employment. <https://www.researchconnections.org/childcare/resources/37257>

Workman, S., & Jessen-Howard, S. (2018). *Understanding the true cost of child care for infants and toddlers*. Center for American Progress.

<https://www.researchconnections.org/childcare/resources/37003>

## **Financing Early Care and Education**

Early Childhood Initiative. (2018). *Creating an integrated efficient early care and education system to support children and families: A state-by-state analysis*. Bipartisan Policy Center.

<https://www.researchconnections.org/childcare/resources/36961>

National Center on Afterschool and Summer Enrichment. (2018). Combining resources to support quality out-of-school time programs. *Voices from the Field*, 3(1), 1–8.

<https://www.researchconnections.org/childcare/resources/36501>

## **Family, Friend, and Neighbor Care**

Del Boca, D., Piazzalunga, D., & Pronzato, C. (2018). The role of grandparenting in early childcare and child outcomes. *Review of Economics of the Household*, 16(2), 477–512.

<https://www.researchconnections.org/childcare/resources/36752>

Dwyer, K., Minton, S., & Tran, V. (2019). *Using the CCDF Policies Database: Health and safety monitoring requirements for unlicensed home-based providers* (Report No. 2019-123). Office of Planning, Research and Evaluation; Urban Institute. <https://www.researchconnections.org/childcare/resources/37634>

Schulman, K., & Crawford, D. (2018). *Helping family, friend, and neighbor care providers meet new requirements under the Child Care and Development Block Grant reauthorization law*. National Women's Law Center. <https://www.researchconnections.org/childcare/resources/37020>

Sylvia Cotton Center for Policy Innovation. (2019). *New research on subsidized family, friend and neighbor providers: Implications for investing in quality* [Report]. Illinois Action for Children.

<https://www.researchconnections.org/childcare/resources/37092>

## **Employer-Supported Child Care**

Charney, R. L., Rebmann, T., & Flood, R. G. (2015). Emergency childcare for hospital workers during disasters. *Pediatric Emergency Care*, 31(12), 839–843.

<https://www.researchconnections.org/childcare/resources/31122>

International Finance Corporation. (2017). *Tackling childcare: The business case for employer-supported childcare*. <https://www.researchconnections.org/childcare/resources/35337>

## **Early Care and Education Workforce**

Austin, L. J. E., Edwards, B., Chávez, R., & Whitebook, M. (2019). *Racial wage gaps in early education employment*. Center for the Study of Child Care Employment.  
<https://www.researchconnections.org/childcare/resources/37491>

Henning-Smith, C., & Kozhimannil, K. B. (2016). Availability of child care in rural communities: Implications for workforce recruitment and retention. *Journal of Community Health, 41*(3), 488–493.  
<https://www.researchconnections.org/childcare/resources/31972>

Johnson, A. D., Martin, A., & Schochet, O. N. (2019). How do early care and education workforce and classroom characteristics differ between subsidized centers and available center-based alternatives for low-income children? *Children and Youth Services Review, 107*(1), 1–12.  
<https://www.researchconnections.org/childcare/resources/37563>

## **Coordination of Early Care and Education Services**

Cohen, J., & Colvard, J. (2019). *Better outcomes for babies: Key practices of cross-system collaboration*. Zero to Three. <https://www.researchconnections.org/childcare/resources/36859>

Shaw, S. H., Lin, V. B., & Maxwell, K. (2018). *Guidelines for developing data sharing agreements to use state administrative data for early care and education research*. (Research Brief No. 2018-67). Office of Planning, Research and Evaluation. <https://www.researchconnections.org/childcare/resources/36730>

Silverstein, P., & Hansen, D. (2012). *Promoting efficiency and quality in the child care market: The return on investment of the Early Learning Ventures shared services model*. Early Learning Ventures.  
<https://www.researchconnections.org/childcare/resources/27265>

## **Early Care and Education During Economic Downturns**

National Women's Law Center. (2008). *Child care is essential to economic recovery*.  
<https://www.researchconnections.org/childcare/resources/14968>

Warner, M. (2009). *Recession, stimulus and the child care sector: Understanding economic dynamics, calculating impact*. Linking Economic Development and Child Care Research Project.  
<https://www.researchconnections.org/childcare/resources/18050>

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